

**Model Question of HSC Examination 2017 for All Board
English (Compulsory) 1st Paper**

Sub Code

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Time : 3 hours

Total Marks : 100

[N.B. Figure in the margin indicate full marks]

Part-I: Reading Test (60 marks)

Read the passage carefully and answer the following questions:

The term 'diaspora' is used to refer to people who have left their homelands and settled in other parts of the world, either because they were forced to do so or because they wanted to leave on their own. The word is increasingly used for such people as a collective group and/or a community. The world has seen many diasporas but scholars have been studying the phenomenon with great interest only in recent decades.

Among the great diasporas of history is that of the Jewish people, who were forced to leave their lands in ancient times. The movement of Aryans from Central Europe to the Indian sub-continent thousands of years ago is also a noteworthy diaspora, although the causes of this diaspora are unclear. In twentieth century history, the Palestinian diaspora has attracted a lot of attention and been a cause of concern for world leaders because of the plight of Palestinians. There have been massive diasporas in Africa, too, over the centuries, either because of war or because of the ravages of nature. But the chief reason why the phenomenon of diaspora is attracting so much attention now is globalization.

[Unit-11; Lesson-1]

1.A. Choose the correct answer from the alternatives: 1×5 = 5

a. What does diaspora mean?

- i) living in own country
- ii) travel
- iii) group of people
- iv) migration

b. What is the meaning of the word scholars in the passage?

- i) assistant

- ii) a person skilled in a particular subject
- iii) profession
- iv) lectures

c. **What is the meaning of the word decade?**

- i) fifty years
- ii) five years
- iii) hundred years
- iv) ten years

d. **What is the meaning of the word plight?**

- i) condition
- ii) situation
- iii) difficult situation
- iv) easy of say

e. **What does massive mean in the passage?**

- i) little
- ii) huge
- iii) tiny
- iv) small

B. Answer the following questions:

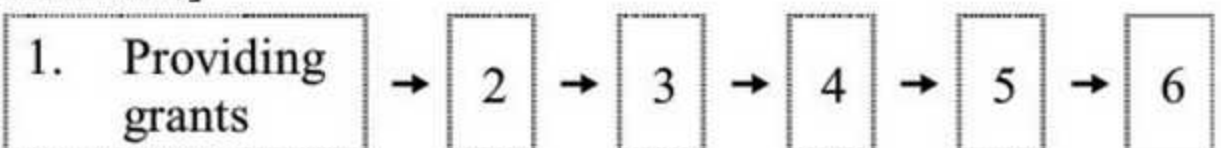
2×5=10

- a. What is diaspora?
- b. Why might a group of people want to leave their country involuntary?
- c. What are some of the major diasporas of the past?
- d. What are the two causes of diasporas in Africa?
- e. What part of speech is 'massive' in the phrase 'massive diaspora'?

2. Read the following text and make a flow chart showing the ways of preserving craftwork:

2×5=10

There are no easy solutions to the problems that craftworks face in our time. Crafts that are disappearing can and should be revived, even where the machine has made the prospect difficult. And crafts that are still practiced can be safeguarded and made to consolidate their position further. This can be done by providing grants, loans, assistance and other support to the producers, and helping them find a comfortable customer base. But more importantly, craftwork can be branded and successfully marketed throughout the country and beyond as there are always buyers and users of handmade products who feel a strong attraction towards such cultural products. *[Unit-14; Lesson-3]*



3. Summarise the following text.

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According to some myths and legends, Gazi Pir was a Muslim saint who is said to have spread Islam in the parts of Bengal close to the Sunderbans. He was credited with many miracles. For example, he could supposedly calm dangerous animals and make them docile. He is usually depicted in paats or scroll paintings riding a fierce-looking Bengal tiger, a snake in his hand, but in no apparent danger. According to some stories, he also fought crocodiles who threatened the people of a region full of canals and creeks, indeed, a kind of watery jungle bordering the Bay of Bengal. Because of his alert and vigilant presence, all predatory animals were said to have been kept within bounds. It was also believed that he enabled villagers to live close to forests and jungles and cultivate their lands. Consequently, people of these regions would pray to him for protection. The story of Gazi Pir has been preserved in folk literature as well as art and has been performed in indigenous theatre. In fact, some Gazir paat scrolls are part of the collection of the British Museum.

[Unit-9; Lesson-3]

4. Read the following text and fill in the blanks with suitable words from the box. There are more words than necessary. You may change the form of the words if necessary.

0.5×10 = 05

profession	universally	friend	enemy
broaden	professionals	personally	acquaint
boundary	culture	brilliant	experience

Education promotes (a) — brotherhood. Since education (b) — a person's mentality and outlook, he comes out of the (c) — of his own country. He gets (d) — with the tradition and (e) — of other countries of the world. Besides, the (f) — students of the developing countries go

to the developed countries for higher education and make (g) — with the students of these countries. Again the engineers, scientists, doctors and men of other (h) — of the developed countries with their vast varied rich (i) — come to the developing countries and train the (j) — of the developing countries.

5. Fill in the blanks with appropriate word in each gap.

1×10=10

Kuakata is truly a virgin beach and a sanctuary for (a) — winter birds. Fishings boats (b) — in the Bay of Bengal with colourful sails, (c) — waves and the lines of coconut trees (d) — to the vibrant colours of Kuakata. The indigenous (e) — of the Rakhaine community (f) — hundred years old Buddhist (g) — indicate the age-old tradition and (h) — heritage of this area. Each year thousands of (i) — come here to (j) — the festivals Rash Purnima and Maghi Purnima.

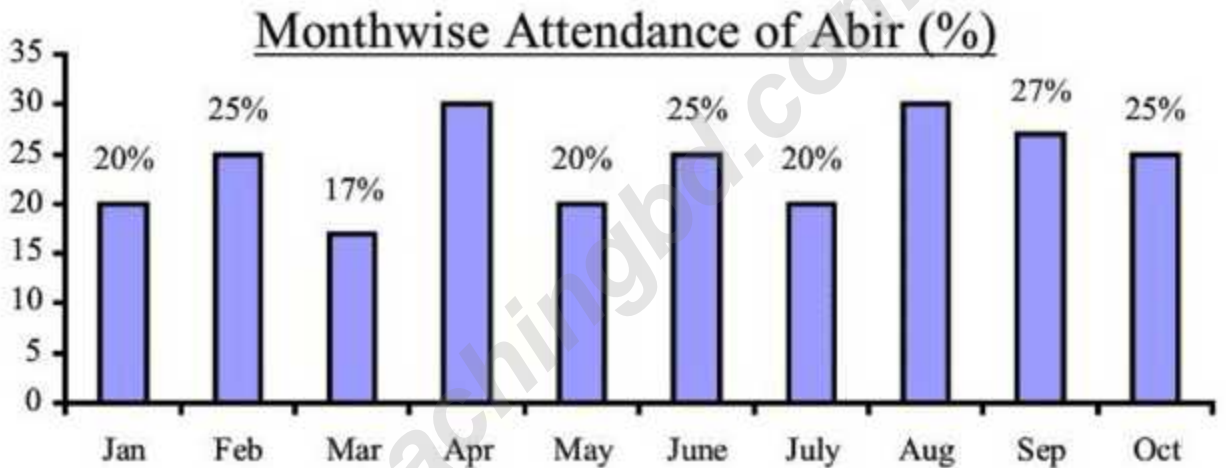
6. The following sentences are jumbled. Rearrange them in proper sequence:

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- i) He was puzzled for a time.
- ii) The queen of Sheba heard of his wealth and wisdom.
- iii) So she came to test him.
- iv) She brought with her two garlands of flowers — one natural and the other artificial.
- v) He asked one of his men to open the windows.
- vi) Everyone will have heard the name of Solomon.
- vii) He noticed some bees humming for honey in a withered rose outside the window.
- viii) She placed them before the king to take the natural one.
- ix) The bees came in and settled on the natural flowers and thus solved the problem.
- x) The queen of Sheba became surprised and went away admiring the king.

Part-II: Writing Test (40 marks)

7. Write a paragraph on 'Your Tour to a Village'. 10
8. Complete the following story following the cue. 7
Sheikh Saadi was a great poet in Iran. He used to lead a very simple life
9. Write a letter to your younger brother about the problems of using poly bags. 5
10. The graph below shows the irregularity of a student named Abir in attending the classes. Describe the chart in 150 words. You should highlight and summarize the information given in the chart: 10



11. Write down the theme of the following poem (80 words) 8

'Dreams'

by Langston Hughes

Hold fast to dreams
For if dreams die
Life is a broken-winged bird
That cannot fly.
Hold fast to dreams
For when dreams go
Life is a barren field
Frozen with snow.